

Newsletter

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K A A L E
KOREAN AMERICAN ACADEMY OF LIFELONG EDUCATION
재미한인평생교육학회

Letter from the president

Dear KAALE members,

Through the two years that I have been a president of KAALE, I am grateful to the Executive Officers who have supported me throughout the process, the Board of Directors who are solid supports of our association, and of the members who show continued interest in our activities and events. I would say that I was not an 'easy' role to digest as a new faculty starting a tenure track. However, I appreciated the opportunity to connect with fellow Korean researchers – as practitioners, faculty members, post docs, graduate students – who are embarking upon their respective projects in the broad and exciting field of adult education.



With the world becoming politically polarized day by day, I truly believe and experience importance of adult education – from expertise in critical consciousness and reflection, the expansive definition of “education” as such processes interacts with human as well as non-human actants such as Generative Artificial Intelligence, to pedagogical infrastructure embedded in our everyday lives, organizations, institutions, and policies. It was by recognizing such expansiveness that KAALE sought to expand its boundaries during the past two years – to fields beyond the strict limits of the “adult education” discipline, to professionals working in areas related to adult education beyond the academia. I believe that such directions will continue at KAALE in years to come, and invite you to join in with us. We will continue to work towards building a community together, with exciting plans for facilitating research collaborations too. Please keep connected to our bulletin and newsletters. Don't hesitate to say hi to me if we meet in the hallways at the AAACE conference or serendipitously meet one another in a Zoom gathering. I'll always be open to learning more about you and your projects.

Warm regards,

Hye-Su Kuk, Ph.D., President of KAALE

Greetings from our New President



Dear KAALE members,

I am deeply honored to serve as the fourth President of KAALE and to welcome you to this vibrant community. From 2023 to 2025, I had the privilege of serving as Chair of the Research and Election Committee, where I was inspired by the leadership and dedication of Dr. Hye-Su Kuk, then President, and fortunate to collaborate with Executive Officers including graduate students Jeongsan Hwang and Hyeon Kang, and colleagues Drs. Hyewon Park, Meejoo Kim, Mi Hee Park, Seongji Jeong, and Sumi Lee. Their talent and commitment played a pivotal role in advancing KAALE to its next stage of growth.

Building on these positive experiences, I am excited to serve as President of KAALE for 2025–2027. Since its beginnings in 2016 as a small informal gathering, initiated by Drs. Junghwan Kim and Jieun You along with graduate students at an academic conference, KAALE has steadily grown and evolved in creative and meaningful ways. I view KAALE as a community defined by openness, creativity, innovative thinking, and a spirit of dedication, where members generously share their expertise and experiences to advance together.

I believe KAALE thrives when we collaborate and complement one another, shaping a broader and more inclusive vision rather than drawing boundaries of exclusion. In today's rapidly changing and unpredictable world, our mission is to uphold respect, foster collaboration, and cultivate a culture of excellence rooted in diverse perspectives and collective innovation.

As I begin this new chapter, I am both ambitious in my goals and humbled by the privilege of serving. I warmly invite your support, encouragement, and active engagement with KAALE. If you have ideas or suggestions for the future, please feel free to share them at kaale2018@gmail.com. Your input will be sincerely valued and thoughtfully considered as we shape KAALE's next steps together.

Best regards,
Jihee Hwang, Ph.D.

2025 KAALE Annual Meeting

2025 KAALE ANNUAL MEETING



In-person (at the AAACE 2025 Annual conference)

Wednesday, October 8, 6:30-8:30 pm (EST)

Rosewood room, Hilton Cincinnati Netherland Plaza, Cincinnati, OH

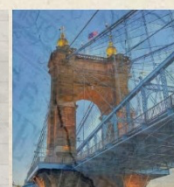
Online (Zoom)

Wednesday, October 8, 6:30-8:30 pm (EST)

Wednesday, October 8, 3:30-5:30 pm (PST)

Thursday, October 9, 7:30-9:30 am (KST)

The Zoom link will be sent
after registration.



KAALE's 2025 Annual Meeting will be held in a **hybrid format** at the conference of the American Association for Adult and Continuing Education ([visit AAACE](#)).

Even if you're not registered for AAACE, you can still register through [this link](#). No registration fee or commitment is required for the KAALE Annual Meeting. We encourage first-time attendees interested in exploring and learning more about KAALE to join us.

When October 8 Wed 6:30-8:30 PM (EST)

Where

[in-person] Hilton Cincinnati Netherland Plaza, Cincinnati, OH

[online] Zoom link will be sent after registration.

New Executive Officer Positions

In 2025, KAALE expanded its executive leadership structure by establishing two new officer positions—Professional Development (Co-)Chair(s) and Practitioner Outreach (Co-)Chair(s). These positions were created to strengthen KAALE's commitment to both the professional growth of its members and the cultivation of meaningful connections between scholars and practitioners in the field.

The Professional Development Chair is charged with supporting members' career trajectories by providing opportunities for mentorship, workshops, and resources tailored to the diverse paths within adult and lifelong education. The Practitioner Outreach Chair, in turn, focuses on broadening members' perspectives through engagement with practitioners, thereby fostering dialogue between academic

New Board of Directors

scholarship and professional practice. Together, these roles represent KAALE's dedication to advancing both scholarly excellence and practice-oriented collaboration.

We are pleased to announce the appointment of four distinguished colleagues to these newly created positions. Drs. Seongji Jeong and Mihee Park will serve as Professional Development Co-Chairs, bringing expertise in graduate training and faculty preparation. Drs. Mee Joo Kim and Hyewon Park will serve as Practitioner Outreach Co-Chairs, drawing on their experience in bridging academic and professional communities. Their collective leadership will play a vital role in guiding KAALE's initiatives and enriching the experiences of our members in the years ahead.

Introducing our New Board of Director!

Mihee Park, Ph.D., Auburn University

Mi Hee Park, Ph.D., is an Assistant Professor of Adult Education in the College of Education at Auburn University. She earned her Ph.D. in Workforce Education and Development from The Pennsylvania State University, where her dissertation examined women engineers' professional identity development and the "leaky pipeline" in STEM. Her academic and professional path bridges higher education, workforce development, and global engagement.



Dr. Park's research focuses on STEM education and career aspirations, STEM workforce development in career and technical education, women's career advancement and leadership development, and international development and sustainability. Her empirical work spans survey research, program evaluation, and mixed-methods designs, with an emphasis on translating findings into actionable strategies for learners, institutions, and industries.

At Auburn, she teaches Curriculum and Program Planning, Learning Resources, Methods of Teaching in Organization, and Cultural Understanding in Adult Education. In these courses, she integrates evidence-based instructional design, equity-minded leadership, and real-world cases to prepare practitioner-scholars who can design inclusive learning and development initiatives across diverse organizational contexts.

Partnership

KAALE OGRA Awards

Korean-American Education Researchers Association (KAERA) C. Rhee Scholarship

C. Rhee Scholarship for Adult Education and Lifelong Learning has been established with the generous support of the family of Drs. Jihee Hwang and Junghwan Kim at Texas A&M University. This scholarship recognizes the outstanding research, teaching, and service provided by early career scholars and practitioners in the field of adult education and lifelong learning, as well as their growth, achievements, and potential. This scholarship offered not only financial assistance to cover travel costs for attending the KAERA annual meeting to provide early career professionals in KAALE but also the opportunity of valuable mentoring and networking opportunities to catalyze professional and academic advancement in KAERA/AERA. We appreciate the family of Kyoungjin Jang-Tucci, a Ph.D. Candidate at the University of Wisconsin-Madison and our former communications manager, to give this opportunity. Congratulations to Kyoungjin!



KAALE Outstanding Graduate Research Award

The KAALE Outstanding Graduate Research Award (OGRA) is designed to encourage, support, and recognize Korean American and Korean students' research contributions in the field of Lifelong Education (see further information at <https://kaalehome.wixsite.com/kaale/outstanding-graduate-research-award>).

The KAALE OGRA recipient for 2025 will be announced during the **2025 Annual Meeting**.

In 2025, KAALE decided to expand the scope of the KAALE OGRA to full papers related to adult education that have been accepted for academic conferences, even for conferences other than AAACE.

In 2022, KAALE decided not to select a paper for OGRA because both the Research Committee and all the reviewers unanimously agreed that none of the submissions met the award criteria.

KAALE Job Search Workshop

In 2021, KAALE did not issue a call for papers for OGRA because the Adult Education in Global Times (AEGT) 2021 conference proceeded with proposals originally intended for the 2020 conference, which had been postponed to 2021.

Past OGRA Award Recipients

2024 Mee Joo Kim, University of Washington

Title: Indivisible and Precarious Lived Experiences of Asian International Doctoral Student Mothers During the COVID-19 Pandemic

2023 Chang Sung Jang, University of Oklahoma

Title: Latent Class Analysis of Adult Education Participation in the United States (*co-Authors:* Dr. Doo Hun Lim & Sumi Lee)

2020 Jinhee Choi, Pennsylvania State University

Title: North Korean women entrepreneurs learning from failure (*Advisor & co-Author:* Dr. Esther Prins)

2019 Mirim Kim, Texas A&M University

Title: Effects of three dimensions of shared leadership on team members' perceptions on trust and team performance (*co-Author:* Dr. Soo Jeoung Han)

2018 Bora Jin, Texas A&M University

Title: Older adults' informal learning using mobile devices: A review of literature (*Advisor & co-Author:* Dr. Lisa Baumgartner)

Breaking In and Moving Up: Navigating the Academic Job Market in Adult and Workforce Education

On May 30, 2025, KAALE hosted a Job Search Workshop designed to help graduate students prepare for the future job market. The workshop offered comprehensive guidance—from an overview of the job market in adult and workforce education to step-by-step strategies for navigating each stage of the job search process.

The event featured three distinguished speakers: Dr. Junghwan Kim, Dr. Mihee Park, and Dr. Seong Ji Jeong, who shared insights and practical advice. A total of 15 graduate students from both within and outside the United States participated in the workshop.

Reflection Joining the KAALE Job Search Workshop was such a meaningful experience for me. I walked away with practical advice, but also with ideas that made me reflect on my own path as a graduate student preparing for the future. Three things in particular stood out.

First, I realized just how important it is to have a clear research identity. Before the workshop, I often found myself chasing topics that were trendy or seemed promising, even if they didn't fully align with what I cared about. That made my

research feel a bit scattered. Hearing the speakers emphasize the need to build a consistent identity reminded me to slow down and think carefully about the kind of scholarship I truly want to pursue.

Second, the discussion about the interview process was eye-opening. I had always worried about how to present myself well on paper, but the workshop made me see that interviews can be just as important. I especially appreciated the reminder that even small talk matters—it's not only about hiring a professor, but also about choosing a colleague that people want to work with. That really changed the way I think about the process.

Finally, I loved the mix of panelists. Having two recently hired faculty and one speaker with search committee experience gave us a well-rounded perspective. It felt like we were getting both insider advice and honest reflections from people who had just gone through the process.

Overall, the workshop gave me new tools and also a renewed sense of confidence as I think about my future career.

**Jeongsan Hwang, Ph.D. Student,
University of Illinois at Urbana-Champaign**

BREAKING IN AND MOVING UP: NAVIGATING THE ACADEMIC JOB MARKET IN ADULT AND WORKFORCE EDUCATION

The Korean American Academy of Lifelong Education (KAALE) hosts a webinar on **the academic job market on May 30, 2025, at 7pm EST**. Join us for an engaging webinar that explores the academic job market in adult and workforce education. From understanding the job search timeline to preparing your CV, cover letters, and teaching and research statements, this session will guide you through each stage of the process—including initial interviews and campus visits. Hear firsthand insights from recently hired tenure-track faculty and a seasoned tenured professor with experience serving on search committees.



Junghwan Kim, Ph.D.

Associate Professor,
Workforce, Adult, &
Lifelong Education,
Texas A&M University



Mihee Park, Ph.D.

Assistant Professor,
Adult Education,
Auburn University



Seong Ji Jeong, Ph.D.

Assistant Professor,
Workforce Education
and Development,
Pennsylvania State
University



FRI, MAY 30, 2025, 7-8 PM EST
FRI, MAY 30, 2025, 6-7 PM CST
SAT, MAY 31, 2025, 8-9 AM KST



Send your questions to
<https://shorturl.at/PCNJd>
by May 23



KAALE Research Salon

KAALE launched the Research Salon in 2025 as an open space for members to share ideas, discuss research questions, and receive feedback on ongoing projects. The Salon is designed to be an informal yet supportive environment where graduate students can connect with faculty, researchers, and peers across diverse fields.

In 2025, three sessions were held in April, June, and August, led by Dr. Hyesu Kuk, our current president. Graduate students from a wide range of disciplines—including adult education, lifelong learning, higher education, and international education—participated actively. The Research Salon has already proven to be a meaningful platform for cultivating scholarly dialogue and building community among KAALE members. We look forward to continuing these conversations and invite many more members to take part in upcoming sessions.



KAALE Research Salon is a space for members to join and talk about these questions, as well as your ongoing research projects. It will be an informal space to receive feedback from other researchers in KAALE.

We welcome graduate students and members to join the first KAALE Research Salon!

[LINK](#)

Available on the day

Reflection As a doctoral student, I often need to share my research ideas or concerns with others for feedback and new perspectives in a more comfortable space. The Research Salon was a valuable time for me to reflect on my dissertation topic in relation to my research interests and to learn how to narrow research questions. While writing a paper on a topic of my interest and discussing it in the Research Salon, I was able to organize my interests and ideas more effectively. I also realized that I sometimes need to provide the Korean context for international readers and audiences to bridge cultural gaps. I hope we will become more engaged in the Research Salon, together!

**Hyeon Kang, Ph.D. Student,
Pennsylvania State University**

Reflection What I valued most was the chance to learn about each other's research interests in a supportive, community-building space. Through the conversations, I not only gained a clearer sense of how to balance my own research interests with the realities of the job market, but also practiced how to explain my research plan to colleagues who are not familiar with my area. The experience was both affirming and inspiring, and it strengthened my sense of connection within the lifelong education community.

**Junghyun Kim, Ph.D. Candidate,
Pennsylvania State University**

School News



Pennsylvania State University

The Lifelong Learning and Adult Education program at Penn State (University Park), one of the earliest adult education programs in the United States, fosters adult educators who help learners build on their existing knowledge and continue to learn purposefully. The program includes four professors whose research interests include, but are not limited to, adult and family literacy, social movement learning, community development, and distance education. As of Fall 2025, there are two doctoral students from Korea enrolled in the program – Junghyun Kim and Hyeon Kang.



Texas A&M University

Howdy! **Educational Administration & Human Resource Development (EAHR)** at Texas A&M University develops educational leaders. It improves practice through teaching and research in the areas of public school administration, human resource development, higher education administration, adult education, and student affairs administration. As of Fall 2025, EAHR has seven Korean faculty (Drs. Junghwan Kim, Seung Won Yoon, Dae Seok Chai, Johyun Kim, Jieun Yi, Yeonji Jung, and Sumi Lee) and seven doctoral students (Kyungnam Kim, Heesun Kim, Yob Ha, Sang Hoon Shin, Sung Eun Kim, Yoon Kim, and Dohyun Kim). This fall, Drs. Sumi Lee and Yeonji Jung joined the department as clinical assistant professor and assistant professor.



The University of British Columbia

Welcome to the University of British Columbia (UBC), situated on ancestral lands of the Musqueam Nation in Vancouver, Canada. **The Adult Learning and Education (ALE)** program at UBC, the oldest graduate adult education program in Canada, is located in the Department of Educational Studies (EDST). The ALE program offers three main programs: Diploma Programs (undergraduate), Graduate Certificate Programs, and MA/MEd Programs. PhD students focusing on the field of Adult Learning and Education work with its prestigious faculty members, such as André Mazawi, Alison Taylor, Hongxia Shan, Michelle Stack, Robert Van Wynsberghe, and Jude Walker. As of Summer 2024, there are two Korean PhD students in the EDST: Yeonjoo Kim, and Jiin Yoo. Yeonjoo is currently working on completing her doctoral dissertation, focusing on learning practices of Korean “millennials” in career transitions. After successfully completing her doctoral comprehensive examinations, Jiin is currently working on a doctoral proposal, which examines the learning trajectories of immigrant parents in the Canadian context. Both have been selected as Fellows of the Institute of Asian Research (IAR) Program for 2023-2024.



University of Georgia

The Ph.D. program in **Learning, Leadership, and Organization Development (LLOD)** at the UGA is to help future scholars and scholar-practitioners develop the knowledge and skills to foster learning and change in adults and systems during complex times. A unique framework of the program emphasizes both the mindsets and skillsets required for research and scholarship focused on leading adult learning and change that can help students investigate real-world problems and advance the knowledge base related to learning, leadership, and organization development. As of Fall 2025, most of the Korean doctoral students have graduated and started their new journey, except Younghyun, who has just started her 3rd year! GO DAWGS!



University of Wisconsin-Madison

The **Center for Research on College-Workforce Transitions (CCWT)** is a research institution based in the Division of Continuing Studies at the University of Wisconsin-Madison. CCWT aims to conduct and support research, critical policy analysis, and public dialogue on student experiences with the transition from college to the workforce in order to inform policies, programs, and practices that promote academic and career success for all learners.

University of Illinois at Urbana-Champaign

Established in 1989, the **Office of Community College Research and Leadership (OCCRL)** is the oldest research institution of community colleges nationwide. OCCRL is a research institution based in the Department of Education Policy, Organization, &

Leadership (EPOL) at the University of Illinois Urbana-Champaign. OCCRL uses research and evaluation at Illinois to improve policies, programs, and practices that enhance community college education and equity for all learners. With an intense focus on how community colleges impact education and employment outcomes, OCCRL enhances results for diverse youth and adults who want to transition to and through college to further their education and/or their gainful employment.



Publications

Representative or adult education-related publications (peer-reviewed, up to three), September 2024 – August 2025

Cho, Hyena, Ph.D. Student, University of Illinois at Urbana-Champaign

Jeong, H., **Cho, H.**, Seo, K., Lee, J., Kim, M., & Yu, J. (2025). How faculty with critical care specialties learn in a university hospital: A qualitative phenomenological study. *BMJ Open*, 15(1), 1-11.

Dr. Jang, Chang Sung, Associate Research Fellow, Korea Research Institute for Vocational Education & Training (KRIVET)

Hwang, J., **Jang, C. S.**, & Kim, J. (forthcoming). Workplace learning and postsecondary access of working adults without a college degree: Evidence from PIAAC. *International Review of Education – Journal of Lifelong Learning*.

Jang-Tucci, Kyoungjin, Ph.D. Candidate, University of Wisconsin-Madison

Bañuelos, N.I., & **Jang-Tucci, K.** (2025). Investigating the relationship between community cultural wealth and cultural capital in higher education: A quantitative study. *Innovative Higher Education*.
<https://doi.org/10.1007/s10755-025-09844-7>

Jang-Tucci, K. (2025). Developing a scale that measures college students' community cultural wealth [Video]. *Sage Research Methods*.
<https://doi.org/10.4135/9781036222659>

Dr. Kuk, Hye-Su, Assistant Professor, University of Toronto

국혜수 (2025). 탈제국주의적 시민교육 이론 구축: 과정적 개념으로서 시민성의 재구성. *평생교육학연구*, 31(1), 111-147.

국혜수, 윤창국, 허준 (2025). 인공지능시대를 둘러싼 쟁점과 평생교육의 과제 탐색, *평생학습사회*, 21(3), 1-31.

한국평생교육학회(국혜수 챗터저자) (2025). 민중교육, 사회운동학습, 쿼어페다고지. *평생학습용어사전*. 학이시습.

Dr. Lim, Ahreum, Postdoctoral Research Scholar, Arizona State University

Lim, A., Nicolaidis, A., Yang, X., & Morkos, B (2025). Postphenomenological study: Using Generative Knowing and Science Fiction for Fostering Speculative Reflection on AI-nudge Experience. *Science and Engineering Ethics*.
<https://doi.org/10.1007/s11948-025-00534-3>

Dr. Park, Hyewon, Research Data Analyst, University of California, Davis

Honors, Fellowship, Grants.

Jung, Y. J., Rubenstein, E. L., & **Park, H.** (2025). Transitions in older adulthood: A conceptual proposal incorporating the maker movement, lifelong learning, and information behavior. *Journal of the Association for Information Science and Technology*, 1-14. <https://doi.org/10.1002/asi.25007>

Dr. You, Jieun, Assistant Professor, Valdosta State University

Choi, Y., **You, J.**, & Kim, J. (in press). Exploring career crafting indicators for young adults using the Delphi method. *Journal of Humanware*.

Cho, Y., Park, J., Lee, S., **You, J.**, & Yoon, S. (online first). Resistance is the power to say no, and women resist in their own way: A typology development. *Human Resource Development Quarterly*.
<https://doi.org/10.1002/hrdq.70000>

Jung, J., **You, J.**, & Kim, D. (2025). Effective but sustainable? A case of a digital literacy program for older adults. *Education and Information Technologies*, 39(10), 13309-13330.
<https://doi.org/10.1007/s10639-025-13364-4>

Honors, Fellowship, Grants

Dr. Kuk, Hye-su (University of Toronto) has been awarded SSHRC Partnership Engage Grant. The title of the project is "Mapping dynamic coalitions in the social and solidarity economy: Visibilizing networks of food sovereignty and alternative trade in Argentina", and Dr. Kuk is the Co-Investigator.

Dr. Jeong, Seong Ji (Pennsylvania State University) has been awarded the Ohio State University Research Foundation grant (\$24,965) for the project "ODEW Evidence-based Practice and Research Support". In addition, she has been selected as a fellow of the Social Science Research Institute at Pennsylvania State University for the project "Mitigating Wage Penalties from Education-Job Mismatch: Exploring Cross-National Variation in Education Tracking and Vocational Orientation".

Dr. Lim, Ahreum (Arizona State University) has been awarded Arizona State University Lincoln Center Applied Ethics Spring 2025 Prototyping Seed Grant (\$4,719), and Dr. Lim is the Co-Principal Investigator (Co-PI). The project is "Student-centered biomedical ethics course redesign". In addition, she has been awarded College of Medicine Office of Graduate Medical Education Residents and Fellow Research Scholarship from University of Arizona (\$5,000, 2024), and she is the Co-PI.

Yoo, Jiin (University of British Columbia) has been awarded the Canadian Government's SSHRC (Social Sciences and Humanities Research Council) Doctoral Fellowship (CAD 80,000) for her doctoral research, "Supporting Adolescent Children through the Canadian Education System: A Narrative Study of Immigrant Parents' Learning Experiences." She has also received UBC's Public

Employment & Transition

Faculty & Student Bulletins

Scholars Initiative (PSI) Fellowship, which supports her efforts to engage a wider public audience with her research.

Employment & Transition

Dr. Hwang, Jihee started an Assistant Professor of Adult and Lifelong Learning at the University of Arkansas, Fayetteville beginning August 2025.

Dr. Jang, Chang Sung has been employed as an Associate Research Fellow at Korea Research Institute for Vocational Education & Training (KRIVET).

Dr. Park, Hyewon has been employed as a Research Data Analyst in the Department of Public Health and Sciences in University of California, Davis.

Dr. Sumi Lee has been employed as a Clinical Assistant Professor in the Department of Education Administration & Human Resource Development at Texas A&M University.

Dr. Hwang, Jihee, Assistant Professor, University of Arkansas, Fayetteville

Program for the International Assessment of Adult Competencies (PIAAC)

The Programme for the International Assessment of Adult Competencies (PIAAC), organized by the OECD, is a large-scale international survey that measures adult skills in literacy, numeracy, and problem-solving in technology-rich environments. It provides valuable cross-national data on how adults develop, use, and maintain these key competencies in their work and everyday lives.

We are forming a study group for anyone interested in learning more about PIAAC together and exploring how its data can be used for research projects. If you are curious about adult competencies, lifelong learning, or workforce development and would like to collaborate, share ideas, and potentially build joint projects, we invite you to join. Please complete the brief form:

<https://forms.gle/JzLfLBtvcGF8fTvn9>

Lifelong Learning Analytics

We invite graduate students, scholars, practitioners, and faculty to join us in advancing Lifelong Learning Analytics (LLA)—an emerging field grounded in adult learning theory. LLA recognizes that personalized learning unfolds across diverse contexts and formats and understands learning as a continuous process spanning education, work, and everyday life. By leveraging data and analytic techniques, LLA seeks to better understand and support adults and professionals throughout their career development and lifelong learning journeys.

We welcome participants from diverse backgrounds—with or without experience in data science or analytics. Our goal is to create a space to brainstorm, explore, and conduct meaningful research that bridges research and practice. If you'd like

to learn more or join, please complete this brief form.

<https://forms.gle/Ftj31H3GeyN7w6Kp6>

Specific Research Project led by Dr. Jihee Hwang

[tentative title] Higher Education's Institutional Shifts Toward Lifelong Learner-Centered Practices: Scoping Review of literature between 2000 and 2025

The purpose of this scoping review is to explore research trends and evidence on how higher education institutions in the United States have adapted their missions, visions, and practices—such as curriculum and instruction or administrative strategies—in response to the growing needs of lifelong learners (e.g., reskilling/upskilling). Specifically, this review seeks to identify the needs highlighted in the literature, the documented practices of institutional change, the reported outcomes of these efforts, and the recommendations proposed by scholars based on their findings. If you'd like to learn more or join, please complete this brief form: <https://forms.gle/aZfZsNypKELZybwu8>

Dr. Lim, Ahreum, Postdoctoral Research Scholar, Arizona State University

As I move toward the close of my postdoc years in engineering spaces—and begin navigating the job market as an education researcher within applied settings—I've been thinking about opportunities for collaboration that carry adult education scholarship into applied contexts such as health care, engineering, and other professional fields. I'm particularly interested in modes of reflexive engagement that extend beyond autoethnographic accounts, while also situating our work within the broader historical development of adult education: shifting from a more standalone discipline toward one increasingly embedded within (and sometimes absorbed by) management and organizational discourses. At the same time, I've been reflecting on how Korean scholars, among others, have been central to the intellectual migrations that continue to shape the field. I wonder whether this might be a fruitful moment to embed such inquiries into ongoing projects—whether through co-authorship, shared research design, or simply exploratory conversations. If this resonates, I'd be glad to connect individually or convene a group space to see what might emerge together.

Yoo, Jiin, Ph.D. Candidate, The University of British Columbia

I plan to complete my doctoral program in early 2027 at University of British Columbia, provided the remaining process proceeds smoothly. After graduation, I hope to continue my academic journey through a postdoctoral program at an institution in Canada, the U.S., or Europe. I also intend to apply for Canada's SSHRC Postdoctoral Fellowship to follow my current SSHRC Doctoral Fellowship, which would support a smooth transition and provide financial stability. My tentative postdoctoral research topics include: 1) Comparative study on the parental engagement of immigrant parents; 2) The role of systemic support in fostering parental engagement. Both topics will be explored through the lens of adult learning and education (ALE) and from cross-national perspectives. I look forward to

KAALE

Membership

connecting with institutions and researchers whose work aligns with these interests, particularly through the KAALE network, to explore opportunities for collaboration.

Join & Follow KAALE

KAALE members can receive bi-weekly bulletins and stay updated about community happenings by joining the KAALE website, signing up for the KAALE Google Group, and following the KAALE LinkedIn page.

Join **KAALE Website**: <https://kaalehome.wixsite.com/kaale>

Join **KAALE Google Group**

- 1) Visit <https://groups.google.com/g/kaale>
- 2) Sign up for the group.

Follow the **KAALE LinkedIn Page**

- 1) Visit <https://www.linkedin.com/company/kaale/>
- 2) Click the “Follow” button on the profile.

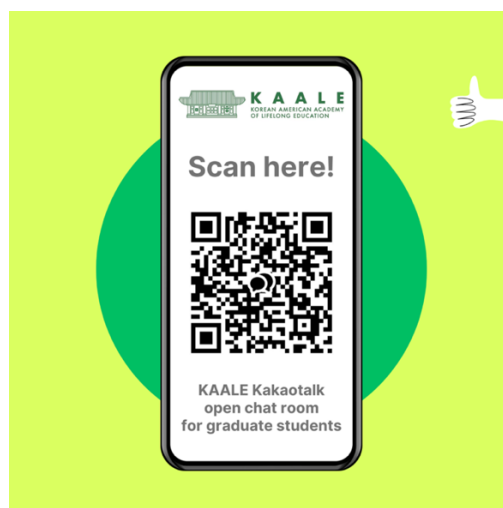
We hope you'll follow us to access valuable opportunities and information that can aid in the growth of your academic career.

If you have any questions or news to share with the members of the KAALE, please feel free to contact us at kaale2018@gmail.com

KAALE Open Chat for Grad Students

KAALE has also created a KakaoTalk open chat room for graduate students as a space for casual conversation, networking, and information sharing.

To join the chat, simply scan the QR code below!



Executive Committee

KAALE Executive Committee for 24-25

EXECUTIVE OFFICERS

President

Hye-Su Kuk, Ph.D.

(University of Toronto, Canada)

Past President

Jieun You, Ph.D.

(Valdosta State University, USA)

Research and Election Committee Chair

Jihee Hwang, Ph.D.

(University of Arkansas, Fayetteville,
USA)

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